

# **Summer Programs for High School Students**

## **American Collegiate Adventures (ACA)**

Programs in Madison, Wisconsin; Washington DC; DC-Philadelphia-Boston; Seville, Spain; Florence, Italy; London, England and Costa Rica/Panama. Recreational summer program with a small academic piece.

[www.acasummer.com](http://www.acasummer.com)

## **Academic Study Associates (ASA) Summerfuel Programs**

US Pre-College @ UC-Berkeley, UMass Amherst

UK Pre-College @ Oxford University & Cambridge University

Cultural Immersion programs in Spain (Barcelona, Cadiz, Conil, Tarifa & Nerja), France (Nice) and Italy (Florence)

College Admissions Prep @ Columbia University, Tufts University & UC-Berkeley

[www.asaprograms.com](http://www.asaprograms.com)

## **ActionQuest – Global Adventures for Teens**

ActionQuest programs are more than voyages with instruction in sailing and diving; they are a total educational experience. Participants arrive with the understanding that they will be part of the crew in training, ready to share the work of the yacht from maintenance to food preparation to navigation, and everything in between. Shipmates rotate positions of responsibility each day for variety and well roundedness. Evenings are largely devoted to program material aboard. These are dry ships — no alcohol or illegal drugs — and there can be no smoking for health and safety reasons. We expect all shipmates to maintain an atmosphere of respect and consideration. We will not tolerate actions or attitudes detrimental to group cohesion and spirit or the healthy and pleasant environment aboard. Additionally, we are a co-ed program. Girls live in separate cabins. Privacy is thus maintained even with ten to twelve students all living within 50 feet of each other! Much is gained simply from living closely and in cooperation. In short, we are conscious of our good reputation and maintain the tone of the program as one of positive, highly experiential, healthy, active fun.

**Programs in Tahiti, Australia, Galapagos/Ecuador, Thailand, Leeward Islands and British Virgin Islands**

<http://www.actionquest.com/>

## **College Visits**

**COLLEGE VISITS** offers the college bound student a first-hand look at colleges and universities throughout the United States. Because of our experience in working with a multitude of higher education institutions, we are able to obtain meetings with admissions representatives, student led tours, and campus housing. This helps to take the hassle and worry away from the student and parents in organizing a family visit. COLLEGE VISITS tours cover all aspects of college life. We tour small, medium and large schools, rural and urban, and public and private schools. Our tours cover almost every region of the U.S., so if there is a particular school or region you are interested in; chances are COLLEGE VISITS goes there.

We offer educational materials at the start of every tour in the form of a COLLEGE VISITS Workbook. This material gives you a specific look at each school we will visit, as well as helpful hints like questions to ask during your college appointments, and places to see throughout your visit. Information about Financial Aid is also included. The tour will enable you to get a sense of what higher education has to offer and hopefully, allow you to narrow down some choices or come up with some new ones after participating in our tours. The choice of a college or university is an important one and COLLEGE VISITS works very hard to see that the participants make the most informed decision possible.

<http://www.college-visits.com/index.html>

## **Continental Revision Camps (CRC)**

IB Summer School at the University of California – Berkeley from July 5th until July 24th.

Pre IB program for 10th grade & Mid IB program for 11th Grade. The Pre-IB review course is held over a 3 week period and is designed specifically for students who are about to start their IB Diploma in the following school year of 2009 (examinations in 2011). The course covers all the main core IB subjects. The Mid-IB revision course is for students who have completed the first year of their IB Diploma. You are helped to prepare for your second year, by covering areas of your subjects you have found challenging, or you may simply wish to move ahead with the syllabus. Each subject is studied for one week, which means that you can attend for just one week (one subject) or up to 3 weeks (3 subjects).

<http://www.conticamps.com/index.html>

## **Education First**

International language schools, offering programs to learn French, Spanish, German, Italian & Chinese. Schools are located in France (Nice & Paris), Germany (Munich), Italy (Rome), Ecuador (Quito), Costa Rica (Tamarindo Beach), Spain (Barcelona & Malaga) & China (Beijing & Shanghai). Be it host family, EF International House, residence, campus or hotel – the choice is yours at EF. Every EF course includes accommodation and a weekly meal plan. Most EF schools offer a wide range of additional housing options. Regardless of which lifestyle suits you best, you'll live around native speakers and immerse yourself in local customs and culture – putting your language skills to use every day.

<http://www.ef.com/master/ils/>

## **Exploration Summer Programs**

Program is held at **Yale University**. A summer at Explo isn't about narrowing your interests down to one or even a few things—it's about opening yourself up to the world. With more than 80 course offerings (ranging from behavior psychology to video production to biomedical ethics to business management), you can pursue an interest or try something completely new. With weekend trips to Broadway shows and New York Yankee games and SOHO markets and New England beaches, you'll see things and have experiences unlike anything you've done before. And with a student body from more than 40 states and 40 countries, you'll definitely become friends with people the world over. At Explo, re-imagine the possibilities for who you want to be. The extensive facilities at Yale, the bustling town of New Haven, the passionate and energetic faculty—all are resources to inspire you to pursue more and different and new things this summer. In re-imagining yourself, we want you to be overcome with the many possibilities.

### **2009 Program Dates**

#### **Residential Programs**

**First Session: June 28 - July 18**

**Second Session: July 19 - August 8**

<http://explo.org/senior>

## **Global Youth Leadership Institute**

GYLI and the National Association of Independent Schools (NAIS) will host the 2009 Institute for Student Leaders (ISL) in Costa Rica. GYLI has been delivering successful programs in Costa Rica every year since 2005, so the 4th Annual ISL will continue to build on this reputation for excellence in programs. The 2009 ISL will include many positive changes and improvements from past programs. The most important improvement is that the ISL will be combined with existing GYLI Year 3 programs in Costa Rica. In this way, ISL participants will benefit from teachers and students with prior experience in GYLI leadership programming. These GYLI students and teachers will also benefit greatly by meeting people from around the world dedicated to social justice, environmental sustainability, and collaborative leadership.

**ISL Program 1: July 6-July 15, 2009**

**ISL Program 2: July 17-July 26, 2009**

<http://www.gyli.org/index.php>

## **IB Summer School**

Stanford University (California) hosts this Summer IB program for 10<sup>th</sup> and 11<sup>th</sup> graders. **Based at Stanford University, California** for the 14th year we offer pre-college courses for students completing grade 10 (**Pre-IB**) and who may be thinking of joining an IB program and a selection of courses for students who have already completed one year of their IB program (**Mid-IB**). As you know the IB is a demanding but rewarding course and we hope to build upon your experiences at school by enabling you to work, play and share experiences with other IB students and teachers from across the world in a structured timetable of academic work, sports activities and social events. SAT I & SAT II Practice. College Admission: Applications, Essays and the Process. July 12<sup>th</sup>- July 31<sup>st</sup>.

[www.ibsummerschool.com](http://www.ibsummerschool.com)

## **The Junior Statesmen Foundation Summer Programs**

Georgetown, Yale, Princeton and Stanford each host a Summer Program. Admission to the Summer School is competitive. Decisions are based on academic achievement, leadership ability, maturity and interest in politics. Given the demands of the Summer School curriculum, the Admissions Committee is especially interested in students who have performed well in their high school English and Social Studies classes

<http://www.jsa.org/application-instructions-summer-school/application-instructions-summer-school.html>

## **National Outdoor Leadership School (NOLS)**

Founded in 1965 by legendary mountaineer Paul Petzoldt, NOLS—a 501(c)(3) not for profit educational institution—takes people of all ages on remote wilderness expeditions, teaching technical outdoor skills, leadership, and environmental ethics in some of the world's wildest and most awe-inspiring classrooms. What NOLS teaches cannot be learned in a classroom or on a city street. It takes practice to learn outdoor skills and time to develop leadership. The wilderness provides the ideal setting for this unique education. With courses ranging from 10 days to a full academic year, we attract highly motivated students who want to learn how to lead. Our hands on, learn-by-doing approach means that our graduates get the skills they need to be competent, responsible wilderness travelers long after their course is over.

<http://www.nols.edu/>

[http://www.myvirtualpaper.com/doc/NOLS/2009\\_nols\\_catalog/2008091602/](http://www.myvirtualpaper.com/doc/NOLS/2009_nols_catalog/2008091602/)

## **Outward Bound**

Outward Bound is a non-profit educational organization that serves people of all ages and backgrounds through active learning expeditions that inspire character development, self-discovery and service both in and out of the classroom. Outward Bound delivers wilderness-based programs to participants across the country and focuses its outreach on underserved youth. Customized courses provide curricula developed for struggling teens, groups with specific health, social or educational needs and business and professional organizations. Expeditionary Learning Schools Outward Bound offers a whole school reform model to more than 150 elementary and secondary schools throughout the country.

We help individuals and teams achieve their potential and develop the leadership skills needed to serve others and care for the world around them. Today Outward Bound serves 70,000 students and teachers annually. Climb a mountain. Explore the woods. Paddle a whitewater river. Sail the ocean. On an Outward Bound wilderness expedition, you set off on a journey of discovery. Go beyond your expectations. You can do it. You're stronger than you think. And tougher, more resourceful, more courageous, more tuned in. We're there with support, encouragement, and instruction. We guide you on the first step of a journey that continues for the rest of your life.  
<http://www.outwardbound.org/index.cfm/do/exp.index>

### **Oxbridge Academic Programs**

Programs offering summer residential study to 8<sup>th</sup> – 12<sup>th</sup> graders in Oxford, Cambridge, Paris, Montpellier and Barcelona. These programs are specifically tailored for academically keen students who are developing their own intellectual and scholarly interests. Students select a Major and Minor from the wide choice of subjects on offer and attend daily classes. These are taught by an outstanding faculty of scholars and artists drawn from the finest institutions.  
[www.oxbridgeprograms.com](http://www.oxbridgeprograms.com)

### **Oxford Study Courses**

The Pre-IB Summer School is a 3 week course designed specifically for students who are about to start their IB Diploma in the following school term and will take their exams in 2011. We will help you get the most out of your first IB year. It will help you be focused and confident, and enjoy your work. You will know what to expect, what will be expected of you, and be familiar with some of the early work you will encounter. You will therefore be prepared to do well in your first year and get your best grades possible

**Harvard/M.I.T Program** – The US Pre-IB Summer School is in its 14th year. During the three week course, students will stay in Harvard University and study in MIT.

**UK (Oxford Colleges Program)** – The popular UK Pre-IB Summer School is in its 16th year. The three week course will be held in the beautiful grounds of two Oxford University colleges, the perfect environment for aspiring young scholars.  
<http://www.osc-ib.com/ib-courses/default.asp?categoryid=21&pageid=255&pagetitle=Pre-IB-Summer-School>

### **Summer Discovery Programs**

**Summer Discovery/Discovery Works @ Costa Rica** – A thrilling 3-week program featuring Spanish Language and Cultural Immersion with optional college credit, DiscoveryWorks Community Service, SAT Prep, and fantastic recreational and cultural activities while living and learning in Costa Rica.

**DiscoveryWorks @ UC Santa Barbara** – A fantastic 4-week community service program based at the oceanfront UC Santa Barbara campus, with over 60 hours of community service and three UCSB college credits. Participants enjoy a beachfront campus, sensational sports, plus activities and weekend trips.

**Jewish Studies Program @ Northeastern University, Boston** – A 4 week Pre-College or Internship Program. Students may choose a full Jewish Studies curriculum, or combine Jewish Studies with over 30 other courses offered at Summer Discovery @ Northeastern. Kosher dining and Sabbath observant field trips/excursions are available.

**Summer Discovery @ Michigan & UCLA 3 + 3 Combo** – Enjoy 3 weeks at the University of Michigan, the 2 day crossover Chicago Windy City Weekend and then fly to Los Angeles for the 3 week UCLA program.

**Ivy League summer @ University of Pennsylvania** – 5 program options including a 6-week Pre-College program with over 50 courses; and 4-week Academies in Biomedical Research, Forensic Science Research, Experimental Physics Research or English as a Second Language (ESL).

\*Expanded Research Mentorship program @ UC Santa Barbara

\*English as a Second Language (ESL) Intensive @ UCLA, UPenn and Northeastern

\*Expanded DiscoveryWorks Intensive On-Campus Community Service programs @ UCLA, Michigan and Northeastern, (with college credit and Internships @ Northeastern)

\*Expanded Business Internship programs @ Northeastern and UCLA with College Credit

\*Improved Princeton Review SAT Prep courses and Small Group Tutoring

\*Optional College Credit available on all International programs in Spain, England, Italy & Costa Rica. Sports d'Italia courses in Soccer, Basketball in Florence

\*Sports Management courses @ Michigan, Northeastern & UCLA

\*Medical Career courses @ Georgetown and Michigan

\*College Credit and Surfing courses at UC San Diego – New all suites dorm

\*More College Visits and choices of SAT Prep or College Writing and Interview Smart @ College Discovery in Boston, Washington DC or Los Angeles

Apply online @ [www.summerdiscovery.com](http://www.summerdiscovery.com) or by phone 516.621.3939

## **Supercamp**

Welcome to SuperCamp - the summer enrichment program where kids and teens realize their potential. At our academic summer camps, students discover how great they can be with the skills, strategies and positive mindsets they acquire. The value of their shift in self-perception, confidence and motivation is priceless. Camps in 10 different countries.  
<http://www.supercamp.com/>

## **Telluride Academic Scholars Program (TASP)**

This summer program is free and highly competitive

We are looking for bright, highly motivated students who would find it exciting to be with a similar group of students from around the country to engage in intellectual conversation, academic challenges, and group living.

The scholarship is very competitive, but once selected all costs except travel are covered (and travel can be covered if there is a need). It is the policy of Telluride Association that no student be barred from attending a summer program for financial reasons. We also offer stipends of up to \$500 to replace summer work earnings for students who would otherwise be unable to attend a summer program.

The TASPs bring together intelligent, motivated students from the United States and abroad. College admissions officers throughout the country are familiar with the rigorous selection and preparation of TASP participants. Indeed, the vast majority of TASP students go on to attend the finest colleges and universities in the country.

TASP is perhaps the most successful and prestigious academic summer program in the nation. The more than 2,000 living TASP alumni include leaders in politics, journalism, academia, and the arts. For many, the six-week Telluride Association program was a key formative experience in their lives. Telluride Association hopes the TASP experience endows their students with a sense of intellectual purpose and community responsibility that will prepare them for whatever course in life they choose.

### **2009 Programs**

#### **Cornell I Program**

Pleasure and Danger: Bodies in History, Science, Literature and Philosophy  
Telluride House, Cornell University, Ithaca, New York  
June 28 - August 8, 2009

#### **Cornell II Program**

Empire of Prisons  
Telluride House, Cornell University, Ithaca, New York  
June 28 - August 8, 2009

#### **University of Michigan Program**

Physics, Philosophy, Fiction  
Telluride House, University of Michigan, Ann Arbor, Michigan  
June 28 - August 8, 2009

#### **UT Austin Program**

Documenting Reality: Producing and Reading the Literature of Fact  
The University of Texas at Austin  
June 28 - August 8, 2009

# United States

## ALASKA

### Sitka Fine Arts Camp

Join us for the 34th annual Sitka Fine Arts Camp! This year's camps will offer a full range of artistic subjects and creative opportunities taught by a world-class [faculty](#) of artists selected from throughout the country. Last year, 461 students from 27 communities in Alaska, 20 states, and 4 countries, attended the Camp. The Sitka Fine Arts Camp is a nationally acclaimed program-- in 2008 it received the *Coming Up Taller Award* presented at the White House by former First Lady Laura Bush, [click](#) for story.

#### **Camp 2009 dates, cost & contact info**

Middle School Session (entering grades 6th-9th) June 14- June 27

High School Session (entering grades 10th-13th) June 28-July 12

\$1045; limited need base assistance;

[www.fineartscamp.org](http://www.fineartscamp.org) (907)747-3085

## ARIZONA

### University of Arizona, Tucson

A Summer of Excellence is open to high school students from or outside of Arizona who will complete their sophomore, junior, or senior year by June 2009. We are looking for motivated students who demonstrate outstanding academic ability. A strong academic background is critical to success in SOE as students are taking university level classes. A minimum cumulative grade point average of 3.50 is desired (A= 4.0); however, additional information such as standardized test scores, letters of recommendation, and your personal statement will also be considered.

<http://www.soe.honors.arizona.edu/>

## CALIFORNIA

### California College for the Arts

**Four weeks: June 29–July 24, 2009**

CCA's Pre-College Program is an inspiring opportunity for high school students to study art or creative writing in an art-school setting while earning 3 college credits. Participants immerse themselves in a college-level curriculum and become part of a creative community, meeting and working with other talented, serious students from diverse backgrounds. While taking classes on CCA's beautiful and historic Oakland campus, they can explore the Bay Area's rich culture and geography. Pre-College provides a perfect platform to expand their knowledge, grow as individuals, develop strong portfolio pieces, and get a taste of college life. The juxtaposition of the San Francisco Bay Area's wild, open spaces and thriving urban centers has long been a draw for creative individuals from around the world. An abundance of culture and history exists here, from the commercial creative endeavors of Pixar and Lucasfilm to the legacy of the 1950s Beat Poet scene to such world-renowned museums as the de Young and the San Francisco Museum of Modern Art and recent architectural projects by Renzo Piano, Daniel Libeskind, and Herzog & de Meuron. Pre-College students will find much to inspire them as they study in this unique environment. Summer 2009 is the Pre-College Program's 23rd year.

Approximately 250 students attend each summer, many of them from around the country or abroad. More than half of the students (160) reside in CCA housing.

<http://www.cca.edu/academics/precollege>

### California State Summer School for the Arts

Held on the campus of the California Institute for the Arts (Cal Arts) in Valencia, has programs in film and video, creative writing, visual arts, animation, dance, music, and theater.

<http://www.csssa.org/>

### Stanford University

**High School Summer College (8 weeks)**

**June 20 - August 16, 2009**

Current high school juniors and seniors are eligible to apply; applications from accomplished and mature high school sophomores will also be considered. Students must be at least age 16 by the start of the academic quarter.

Participants explore the sciences, humanities, arts, and languages. Stanford admission officers meet with program participants to discuss the college application process. [Success Series](#) workshops are available to help with college application preparation and transitioning to a university setting. Credits earned in High School Summer College may be eligible for transfer to another college or university. Students have full access to Stanford's premium [athletic facilities](#) and [libraries](#). Partial [Scholarships](#) are available for the residential program.

<http://summer.stanford.edu/highschool/overview.asp>

**Education Program Center for Gifted Youth (EPGY)** - The EPGY Summer Institutes are two-to-four-week residential programs for academically talented and motivated middle and high-school students. The Summer Institutes provide an opportunity for these students to pursue their intellectual curiosity and meet others who share their interests and abilities. Participants are enrolled in a single intensive-study course, taught by a Stanford instructor, and covering topics not typically presented at their grade level. For 2009, the EPGY Summer Institutes will be held on the Stanford University campus, in Beijing, China and London, England.

**The Summer Institutes High School Program** consists of two sessions at Stanford University. Subject areas include bioscience, business, computer science, engineering, humanities, legal studies, mathematics, physical science, and writing. Past EPGY Summer Institutes participants have come from 44 countries and 49 states, and students leave with a sense of academic accomplishment, new friends, and fond memories of a wonderful time spent at Stanford University.

**The International Summer Institutes** - Modeled after the programs at Stanford, the International Summer Institutes are 3-week residential programs providing students with an opportunity to explore their intellectual curiosity while immersed in a dynamic and vibrant culture. In addition to their main intensive course, students will participate in sight-seeing excursions that allow them to learn the history and culture of the region. In 2009, International Programs will be offered in London, England and Beijing, China.

<http://epgy.stanford.edu/summer/index.html>

### **U of CA - Berkeley**

Summer Focus: Six-week summer academic enrichment program Entering Junior and Senior High School Students  
Check website for application deadlines <http://www.educationunlimited.com/focus/index.html>

### **UCLA**

Summer sessions and special programs (including summer institutes in specific disciplines) Students entering grades 10-12 ASAP (apply online) <http://www.summer.ucla.edu/HighSchool/overview.htm>

## **COLORADO**

### **University of Colorado at Boulder**

(Summer Study) Pre-college Enrichment, College Credits, SAT Prep, Community Service, Day & Night Activities, Weekend Adventures Students completing 9th, 10th, 11<sup>th</sup> grades are eligible for any Noncredit enrichment program & students completing 10th, 11th, 12<sup>th</sup> grades are eligible for college credit  
Rolling Admissions (apply early) <http://www.summerstudy.com/colorado/>

## **CONNECTICUT**

### **Choate Summer School**

Choate Rosemary Hall is an independent, coeducational secondary school located in Wallingford, Connecticut with an historic commitment to the pursuit of excellence in all its endeavors. The 400-acre campus is 12 miles north of New Haven, 27 miles south of Hartford, and a two-hour drive from Boston, Providence or New York. The Summer Session, which began in 1916, is among the oldest enrichment programs in the country. Our College Prep Enrichment curriculum is for students who are entering grades 10, 11 or 12.

<http://www.choate.edu/summerprograms/index.asp>

#### **College Prep Enrichment**

The College Prep Enrichment Program at Choate equips students with the tools and skills they need to navigate the world around them. Courses are designed to encourage, support and challenge students to use their time here to the best of their ability. In the process of working closely with peers and teachers, students will leave Choate with a deeper appreciation for how rewarding the learning process can be and a better understanding of their direction in the world.

#### **Math Workshops/Science Workshops**

The Math Workshops and Science Workshops are intensive two-week programs that aim to give students a "leg up" (aside from the Algebra I Review) on the material in these courses. Students will be exposed to various topics in a small class setting—five to eight students per class. All courses are scheduled in each session. Therefore, a student can take Topics in Algebra II in Session I and Topics in Chemistry in Session II, vice versa or any combination of classes within the four weeks. Students may enroll in only one of these courses per session. These classes are not intended to give students "credit" but rather to provide enrichment and a stronger understanding of the subject prior to taking the full course during the next school year. For all math workshops, a graphing calculator is required (TI 83 plus or TI 84 recommended).

#### **John F. Kennedy '35 Institute in Government**

Politics in action. The Kennedy Institute combines the underlying themes and structure of the American political system with current topics—national elections, the economy, domestic and foreign policy debates—to expose students to the exciting world of political studies. The Kennedy Institute was established in 1985 to honor the memory of President Kennedy – a member of Choate's Class of 1935—by stimulating in young people a curiosity about public policy and a desire to serve the public interest. The Kennedy Institute students take three

courses (two majors, one minor) that focus on the formation of political ideas, the foundation and workings of the American economic system, and specific current domestic and foreign issues. The fourth week is spent in Washington, D.C. visiting government officials, interest groups, and organizations that work on the domestic and foreign issues already studied on campus. Kennedy Institute students are fully integrated into all athletic, extracurricular and social activities of the Summer Programs.

#### **English Language Institute (ELI) - High School**

The philosophy of the English Language Institute (ELI) - High School Program is best seen through the learning outcomes that are expected of our students. While the pedagogical approaches utilized to achieve these outcomes are as varied and as diverse as the people teaching ELI classes, these learning outcomes for reading and writing have been culled from the professional and instructional organizations that guide the practice and teaching of English as a second and/or foreign language. ELI helps students improve their English in a supportive yet rigorous academic environment. Students develop their ability in language skills, including writing, speaking, listening and reading. Classes are small (10– 12 students) and highly interactive. Students are encouraged to bring laptop computers for their classes. Enrollment is limited to ensure close attention to the individual needs of each student. Sports, meals, weekend dances and various social activities give students ample opportunities to interact and enhance their language skills with American students. Integral components of the program are off-campus day trips to nearby cities (New York, Boston and New Haven), museums, and cultural events and a required weekend trip to a historically significant northeastern city.

#### **The Writing Project**

The Writing Project faculty believes that students write only as well as they read; therefore each assignment is paired with comparable reading assignments, drawn from a wide range of historical and cultural perspectives. One evening's homework might contain an essay by Alice Walker, a story by Barbara Kingsolver, and an excerpt from a novel by James Joyce. This diversity of voices enables students to acquire an ear for literature, and, as a result, students are better able to hear their own voices. The Writing Project is committed to allowing student writers to develop their skills as narrative writers, personal essayists, critical writers and poets. Through frequent opportunities to write, quick feedback, active peer review, and positive encouragement, students learn to take chances as writers and to become more skilled and more competent. This intensive writing program is designed for students who are interested in exploring, improving and gaining confidence in their writing skills. The two methods of instruction— critical and creative—allow students to approach literature in dramatically different ways. Creativity becomes integral to approaching the critical essay.

### **Taft Summer School**

Prestigious Connecticut Prep School offers a Summer Program from June 28 until August 1st. Applicants will be evaluated on the basis of their academic record, the personal recommendation of their school head or principal, and the recommendation of two classroom teachers. The admissions committee is particularly interested in students whose enthusiasm will allow them to take full advantage of our summer program. Applications will be acted upon within two weeks of receipt of the application form, recommendations, and the application fee. This is a competitive program. <http://www.taftschool.org/summer/default.aspx>

### **Yale University**

Pre-College Program (Yale courses for academic credit) Applicants must be in Junior or Senior year of high school Application available on website <http://www.yale.edu/summer/application/apply/index.html>

## **DELAWARE**

### **University of Delaware**

Summer College is an exclusive opportunity for academically talented high school Sophomores and Juniors to live and learn on one of the most beautiful college campuses on the East Coast. From early July to mid-August students live together in a University residence hall, take courses for college credit, and enjoy the independence and excitement that can only be found at a top national university. [Courses](#) for Summer College, taught by University faculty, are designed to encourage students to expand their knowledge in new directions and to provide a supportive environment where learning is valued for its own sake. Summer College is under the direction of the University of Delaware [Honors Program](#). The Honors Program serves intellectually and academically venturesome students through small classes, academic scholarships, superb teaching, Honors housing, and many other programs - not to mention contact with some of the most interesting minds on campus. Summer College Program Sophomores and Juniors may apply Deadline: 6/15 <http://summercollege.honors.udel.edu/index.html>

## **FLORIDA**

### **University of Miami**

Summer Scholars Program. The University's Summer Scholar Programs, established in 1991, are taught by outstanding University of Miami faculty members and present a unique opportunity for students to earn college credit in specific areas of concentration. Students learn firsthand what college is like by living and studying on campus. Students also take laboratory classes and have the opportunity to learn about their particular interest by visiting local sites that are relevant to their fields of study. Sophomores and Juniors may apply Deadline: 5/1 <http://www6.miami.edu/summerscholar>

## GEORGIA

### Savannah College of Art & Design (SCAD)

**Rising Star 2009:** A pre-college Program for Rising High School Seniors. The challenging five-week Rising Star program awards college credit to rising high school seniors who are ready for a summer college experience. Students may enroll in two college-level classes and have the opportunity to build or enhance their visual arts portfolios. Outside class, students complete assignments, take field trips, socialize, and enjoy area parks and other attractions. College housing and meals are provided

**SCAD Summer Seminars 2009:** An Adventure in the Arts for Talented Teens. Looking for a way to express your creativity this summer? SCAD Summer Seminars are residential or nonresidential summer workshops designed for high school students who have completed their freshman, sophomore or junior years. Through exciting educational workshops in Savannah and Atlanta, SCAD Summer Seminars promise a week you'll never forget.

[http://www.scad.edu/admission/summer\\_programs/index.cfm](http://www.scad.edu/admission/summer_programs/index.cfm)

## ILLINOIS

### The School of the Art Institute of Chicago

Early College Program (including a Summer Institute program) – offers introductory and advanced visual arts classes in a wide range of media, as well as writing classes for all high school students Outstanding high school students Application available on website.

[http://www.saic.edu/continuing\\_studies/high\\_school/index.html](http://www.saic.edu/continuing_studies/high_school/index.html)

### Lake Forest College

This two-week summer workshop for high-school students is part of a long-standing national program established by the National Writing and Thinking Network. You will live on the Lake Forest College campus and spend much of your time with a small group of students in informal workshops mentored by an experienced writer/teacher who will model strategies for exploring your own ideas. Living in the residence hall with roommates, eating in the cafeteria, and working with successful college students on your writing in the evening will give you a taste of college life. With its 100 acres of wooded areas and walking paths, the Lake Forest College campus offers an ideal setting for a summer writers' colony. On campus, you will have access to the College's computer center and library, as well as wood-paneled lounges where writers will gather and read their work. You will be a short train ride from Chicago where you will explore and write at such places as the [Art Institute of Chicago](#), the [Chicago Botanic Garden](#), and the open-air [Ravinia Music Festival](#)- all with new friends who share your interests.

**June 14-27, 2009**

<http://www.lakeforest.edu/academics/summer/wtw/default.asp>

### Northwestern University

**College Preparation Program** – offers three, six, and nine-week options as part of Northwestern's Summer Session (college credit offered) Students completing their Junior year with at least a 3.0 (B) average. Students completing their Sophomore year will be considered on an individual basis Deadline: 4/11

<http://www.scs.northwestern.edu/collegeprep/>

**Equinox Program** - The Summer Program's Equinox courses provide rigorous academic enrichment and acceleration opportunities for academically gifted and talented students completing grades 9 through 12. If you want to earn high school credit at the honors and Advanced Placement (AP) levels while making friends with classmates from around the world and enjoying a glimpse of life at a great university in a city rich with culture. Equinox offers three-week courses in English and writing, humanities, mathematics, science and computers. During each three-week session, students take a single course that meets from 8:30 a.m. to 2:45 p.m., five days a week. All Equinox courses are taught at the high school honors and AP levels by highly qualified instructors, and each course carries one or two semesters of high school credit upon successful completion. **Equinox students** may also participate in the **Civic Leadership Institute**, an urban service-learning program based in downtown Chicago.

<http://www.ctd.northwestern.edu/summer/programs/equinox/>

### University of Chicago

Multiple programs offered in several disciplines - see website for details. A program in Greece is also offered through U. of Chicago Accomplished high school students 4/15 (Traveling Acad.) or 5/15 for all other programs

<https://summer.uchicago.edu/programs.cfm>

## INDIANA

### Culver Summer Schools & Camps Program

Founded in 1902, the Culver Summer Schools & Camps program is unique. It is a fun-filled, naturally beautiful 1800 acre setting where over 1300 young people from around the world, ages 9-17, develop positive self-esteem through accomplishment and self discipline. It is a high challenge-high support environment for learning leadership skills that improve personal confidence. Whether you are interested in earning US Sailing certification through Culver's Naval

School, riding in Culver's esteemed Troop or Equestrienne program, learning Aeronautical techniques in the School of Aviation, taking a leadership role in the Girl's School or experiencing the adventure of countless activities and new challenges in the Woodcraft Camp - the summer programs at Culver are like none other and you're invited to learn about each program and what it has to offer your child. Character development is the focus. The goal of the Summer Schools & Camps is to teach self-discipline, personal responsibility, fairness, appreciation for diversity, respect for self and others – the characteristics upon which honor is built. The Culver staff is committed to developing the whole person – mind, body and spirit – through personal reflection, individual counseling, small group experiences, unit and team activities, and participation in religious services. The interactive Culver experience, set in a leadership – military framework, provides an opportunity for young people of varied skill and experience levels to develop lifetime interests and lifelong friends.  
[http://www.culver.org/index.php?option=com\\_content&task=view&id=2&Itemid=3](http://www.culver.org/index.php?option=com_content&task=view&id=2&Itemid=3)

### **Indiana University**

20 different Summer Programs offering a variety of options  
<http://summer.indiana.edu/index.php?nodeID=precollege>

### **Indiana University – Jacobs School of Music**

Summer Pre-college Music Programs. Check website for application deadlines  
[http://www.music.indiana.edu/special\\_programs/summer.shtml](http://www.music.indiana.edu/special_programs/summer.shtml)

### **Notre Dame University**

**Seminar for African American Scholars-** As one of 40 young African American scholars hosted at the University of Notre Dame next summer, you will be inspired to be your very best! This seminar is an opportunity for talented, enthusiastic, and open-minded students to be enriched through intellectual stimulation, spiritual examination, and purpose building exercises. You will explore the rich historical, political and spiritual legacy of African American culture – and delve into issues of identity and purpose that will inspire you as a leader of your generation. Come to Notre Dame this summer to work with dynamic faculty and current undergraduates to share an emotional, challenging, thought provoking, and personally enriching experience.

**Latino Community Leadership Seminar-** The Latino Community Leadership Seminar is an opportunity for forty outstanding Hispanic students entering their senior year in high school who want to challenge and develop their commitment to the Latino community. This seminar explores the role of Latinos in U.S. society through a series of presentations, discussions, and experiences. Students will examine how their values and experiences interact with political, economic, and social realities to produce new avenues for effective Latino leadership. The seminar is designed to help the students succeed in developing leadership skills that can harness their strong commitment to community service derived from the values of Latino culture and the Catholic social tradition.

**Global Issues Seminar -** Be one of 40 rising high school seniors engaged in a stimulating one-week exploration of the future challenges facing young Catholic leaders. Hosted and underwritten by the University of Notre Dame, Global Issues Seminar is taught by some of the University's most dynamic faculty. Through a series of integrated themes and experiences, this seminar addresses the issue of whether—in an era of rapid globalization—peace and justice might be achieved, and how those who take Catholic social teaching seriously might play a role in that process

**Summer Scholars Program -** Summer Scholars is a unique opportunity for academically outstanding high school students to explore one of [14 academic fields of study](#). For two weeks, participants become part of the Notre Dame student body, through their academic studies, social interactions, and spiritual encounters.

<http://precollege.nd.edu/about>

## **MAINE**

### **Acadia Institute of Oceanography**

Based in Seal Harbor, Maine, AIO introduces young people to the exciting world of marine science through a unique hands-on curriculum that combines biological, physical and chemical oceanography with field, classroom, offshore, and laboratory work. Every summer since 1975, more than 185 young people have attended AIO from all over the United States and around the world. The Advanced Sessions are pre-college courses offered to students age 15-19 who have completed one year of high school science, preferably biology or chemistry. These two-week sessions are of a more analytical nature, and students are expected to prepare laboratory reports and analysis of their field work.

#### **2009 Advanced Session Dates**

- July 12 – July 25
- July 26 – August 8

<http://www.acadiainstitute.com/whale-camp/advanced.html>

## **MARYLAND**

### **Johns Hopkins University**

Discover Hopkins, Summer University, and Engineering Innovations Outstanding high school students Application available on website <http://www.jhu.edu/summer/precollege/index.html>

## **MASSACHUSETTS**

### **Bard College at Simon's Rock**

We are now part of the [National Writing and Thinking Network](#), the largest consortium of summer writing programs in the country. Each year 84 academically motivated students are chosen to participate in the Simon's Rock program. Former participants have gone on to such colleges as Amherst, Bard, Harvard, Haverford, Kenyon, Princeton, Simon's Rock, Smith, Williams, and Yale. Unlike conventional workshops in expository and creative writing, Simon's Rock's focuses on using informal, playful, expressive writing as a way to strengthen skills of language and thinking. Out of these informal writing activities, using techniques of peer response, students develop more polished pieces, ranging from personal narratives to stories, poems, and exploratory essays. The workshop sections are small (12 students). This allows for individual attention to each student and helps to foster the sense of belonging to a supportive learning community in which students can feel comfortable exploring new directions in their writing and thinking. Trusting one's own language and voice, learning to think for oneself and in collaboration with others— these are the qualities and skills that the workshop strives to develop.

**July 26 – August 15**

<http://simons-rock.edu/young-writers/about-the-young-writers-workshop>

### **Berklee School of Music**

The minimum age requirement for programs is 15. While admission criteria may also vary, it is recommended that you have at least one year of playing experience on your chosen principal instrument (including voice) before applying to any of the performance-oriented programs. Not all programs require that you play an instrument. It is important to check information on the individual programs for more details on eligibility requirements. <http://www.berklee.edu/summer/>

### **Boston Conservatory**

Summer Dance and Vocal Programs - see website Applicants are considered on rolling basis, see website for details <http://www.bostonconservatory.edu/s/940/TwoColnrot.aspx?sid=940&gid=1&pgid=471>

### **Boston College**

**Boston College Experience** - Applicants must have completed the Junior year of high school and demonstrated superior academic ability, particularly in the area of their summer course selection. High motivation, emotional stability and social maturity are also expected. Secondary school applicants are strongly advised to bear in mind that the College Experience program is for serious students who are expected to maintain both academic and social collegiate standards. Applicants must supply secondary school grades, PSAT, SAT or ACT scores, and a recommendation from the principal or counselor. <http://www.bc.edu/schools/summer/bce/>

### **Boston University**

**High School Honors Program and Summer Challenge Program**

[http://www.bu.edu/summer/program\\_high\\_school\\_students/](http://www.bu.edu/summer/program_high_school_students/)

**Academy of Media Production at Boston University** - Boston University's Academy of Media Production is a 4-week, hands-on program for high schoolers interested in the many aspects of media production. In workshop, students write, direct & produce their own short films, news & radio programs. After class, students explore the rich culture of Boston. Students participate in many planned activities, including a Boston Movie Tour, Harbor Cruise & more.

**July 6, 2009 to July 31, 2009**

<http://bu.edu/amp>

### **Brandeis University**

(Genesis) Courses include: Israel (Inside & Out), Journalism & Responsibility, Judaism & Justice, Judaism & the Environment, World Religions. College credit is not offered for this program. Students entering grades 11-12 Applicants are considered on rolling basis, see website for details [www.brandeis.edu/genesis/](http://www.brandeis.edu/genesis/)

### **Cushing Academy**

Every summer, students from around the United States and the world come to Cushing Academy for five weeks to learn, make new friends and have fun. We offer programs with serious academic components: Prep for Success, for girls and boys ages 12-13; Studio Art, for girls and boys ages 13-18; College Prep, English as a Second Language, and Critical Skills all for girls and boys ages 14-18.

[www.cushing.org](http://www.cushing.org)

### **Harvard University**

Secondary School Program – Earn Harvard credits Sophomores, Juniors, and Seniors may apply Application available on website <http://www.summer.harvard.edu/2009/programs/ssp/>

### **Mount Holyoke**

**The Search program at Mount Holyoke College** - The SEARCH Program at Mount Holyoke College is designed for young women who have done well in high school mathematics, who have a sense of adventure, and who would like to experience a playfully serious atmosphere in mathematics. Prospective students will have a strong desire to explore problems in small groups with college professors and undergraduate mentors as guides.

**June 28<sup>th</sup>- July 25<sup>th</sup>**

<http://www.mtholyoke.edu/proj/search/index.html>

### **Phillips Academy (Andover)**

Phillips Academy Summer Session is an academic, coeducational enrichment program for boarding and day students who are entering grades 8 through 12. Here for five weeks, students with impressive academic goals prepare for the rigors of the best colleges and for the rigors of thriving and serving in this complex world.

<http://chat.andover.edu/summersession/home.htm>

### **Tufts University**

Adventures in Veterinary Medicine Students who are considering careers in veterinary medicine ASAP, apply online. Challenge yourself by enrolling in a unique program at Tufts University for highly motivated rising high school juniors and seniors. Improve your writing and critical thinking skills, explore the fields of medicine and health care, discover global dimensions to personal ethics and justice, or earn undergraduate credit. Tufts can help you make the most of your summers before college <http://ase.tufts.edu/tuftsSummerStudy/>

## **MICHIGAN**

### **Hillsdale College**

Hillsdale College is offering three study-abroad trips for high school juniors and seniors in the summer of 2009. Gain in-depth knowledge about history's greatest playwright, William Shakespeare; examine Winston Churchill's indomitable spirit that helped propel victory in World War II; or explore the roots of Western Civilization from Ancient Rome to Renaissance Italy. Led by Hillsdale College faculty, these 12-day trips promise to be an eye-opening experience for anyone interested in the history, literature and landscape of Europe.

[http://www.hillsdale.edu/seminars/offcampus/hs\\_studyabroad.asp](http://www.hillsdale.edu/seminars/offcampus/hs_studyabroad.asp)

### **Michigan Tech Summer Youth Program**

Allows students to participate in week-long "Explorations" in engineering, math, science and technology, ecology, outdoor adventure, and a variety of social sciences and humanities areas

<http://youthprograms.mtu.edu/>

### **University of Michigan**

Math and Science Scholars Program - All interested high school students (currently enrolled in grades 9-11) ASAP, apply online <http://www.math.lsa.umich.edu/mmss/>

## **MINNESOTA**

### **Carleton College**

**Carleton Summer Science Institute** - what are the most important ideas our particular discipline offers society? The result is three, one-week courses from a neuroscientist, behavioral biologist, and geoscientist that will introduce you to a few key concepts in our fields. Our hope is that you will find these fields as exhilarating as we do and become better acquainted with how science works. We strongly believe the best way to learn science is by doing it. To help you along with doing science, you will work with Carleton undergraduate research assistants and a faculty member pursuing a research question you help define. Thankfully, we have excellent research facilities and instrumentation that will allow you to ask a wide range of questions and collect your own data. By the end of the program, you will have the opportunity to present your results to your peers, parents, and Carleton community at the Carleton Summer Science Symposium.

**July 19 through August 7, 2009**

<http://apps.carleton.edu/summer/science/>

**Carleton Summer Writing Program** - Emphasizing a writing process approach, the Summer Writing Program will teach you how to compose academic papers similar to those you will write in college. This program is designed for college-bound students with strong reading and writing abilities. It is not a remedial writing program. Each day begins with a lively discussion of literature in a class led by a Carleton professor. You will read both contemporary and traditional literature, from classic texts by writers such as Plato and Shakespeare to a variety of modern short stories, essays, and poems by authors such as August Wilson, Margaret Atwell, James Baldwin, Alice Walker, and Adrienne Rich. This literature then becomes the focus of your papers. In addition to the morning classes, discussion sections led by current Carleton students offer you even more individual attention. The writing workshop meets daily to provide you with opportunities to

focus on your own writing process. You will write every day. Although we occasionally include creative writing exercises, the focus of the workshop remains on expository prose—the kind you will use in college to write academic papers. Public computer labs are available to all program participants.

Students currently completing their junior year may apply. Students should possess strong reading and writing abilities.

**A limited number of full and partial scholarships are available to students applying to the Summer Writing Program. Based on academic merit and college potential, scholarships will apply to overall tuition, room, and board expenses.**

**Sunday, July 12, to Friday, July 31, 2009**

<http://apps.carleton.edu/campus/SAP/writing/>

### **Concordia Language Villages (International Immersion Programs are also available)**

If you support responsible citizenship in our global community, you've come to the right place! Since 1961, Concordia Language Villages has been an acknowledged pioneer and world leader in language and cultural education for young people. Today, we continue to build on this tradition of excellence, offering instruction in 15 different languages, with a wide range of year-round [programs](#) designed for learners of every age. All of these languages are exciting to learn; and in the process of creating a community of learners in our Language Villages, we gain appreciation of other cultures, confidence in our ability to handle new situations, friendships with people from different backgrounds, respect for the beautiful outdoors, and a sense of stewardship of the environment. Go ahead and explore your world, one Village at a time!

<http://www.concordialanguagevillages.org/newsite/index.php>

## **MISSOURI**

### **Washington University in St. Louis**

High School Summer Scholars Program - Earn up to 7 college credits Applicants must be entering 12<sup>th</sup> grade (and at least 16 years of age), see website for other requirements 5/2 for Session A, 6/6 for Session B (see website for details)

<http://ucollege.wustl.edu/programs/highschool>

## **NEW HAMPSHIRE**

### **Wolfeboro- The Summer Boarding School**

The 2 to 1 ratio of students to faculty and staff enables Wolfeboro to place top priority on the safety, health, and quality of life of the young people we serve. Concurrently, our class size of 4 to 6 students ensures that our veteran teachers will connect with your son or daughter while our cell phone and computer free campus eliminates distraction and promotes wholesome productivity. As a condensed academic program partnered with a full activities program, time is a precious commodity at Wolfeboro. Delineated expectations for student behavior are provided to not only assure a safe and wholesome community, but to assure the time and efforts of all can be focused in positive and productive ways. It is the intent of the Board of Directors that Wolfeboro provide a structured and purposeful approach to both scholastic work and to the quality of student life.

<http://www.wolfeboro.org/>

## **NEW YORK**

### **Barnard College**

Summer in New York City Applicants must have completed the tenth or eleventh grade of high school by start of program Application available online <http://www.barnard.edu/pcp/nyc09>

### **Colgate University**

Eastern U.S. Music Camp Ages 10-19 Application available online [www.easternmusiccamp.com](http://www.easternmusiccamp.com)

### **Columbia University**

High School Summer Programs – NYC, Barcelona & Amman, Jordan. See website for a list of programs <http://www.ce.columbia.edu/hs/>

### **Cornell University**

Summer College - High school students take Cornell courses for credit, live on campus, explore academic and career opportunities and learn what college is all about Eligible students must have completed their Sophomore, Junior, or Senior year of high school by start of program ASAP, apply online <http://www.sce.cornell.edu/sc/>

### **New York Film Academy**

High School Workshops Ages 14-17 ASAP, apply online [http://www.nyfa.com/summer\\_camp/index.html](http://www.nyfa.com/summer_camp/index.html)

## **New York University**

Pre-College, Tisch School of the Arts, Steinhardt Art, Music, and Theater Summer Programs Students completing their Sophomore or Junior year Deadline: 4/15, application available online [www.nyu.edu/summer/highschool/](http://www.nyu.edu/summer/highschool/)

## **Parsons – New School**

### **Summer Intensive Studies: New York**

A residential summer program for college, adult, and high school students 16 and older. Four-week, four-credit courses use New York City as a design laboratory. Enroll in Summer Intensive Studies: New York and discover an exceptional academic program enriched by the vast resources of New York. As a high school student preparing to apply to undergraduate programs, a college student complementing current degree studies, or as an adult investigating career objectives, our courses will assist in defining and attaining future goals.

### **Summer Intensive Studies: Paris**

A residential summer program for college, adult, and high school students 16 and older. Two and four week courses in Paris for college credit. At Summer Intensive Studies: Paris, you'll experience this vibrant city from an insider's perspective through exposure to European art, design, and history within Paris' hundreds of museums and design studios. Classes meet at sites throughout the city, ranging from exhibitions, architectural landmarks to parks. Weekend excursions and field trip in and around Paris complement these two- and four-week courses.

### **Parsons Pre-College Academy**

Parsons Academy is our year-round pre-college studio program for young artists and designers entering grades 4 through 12. Our two-week summer intensive courses build a solid foundation in drawing and the design process while utilizing the extensive visual and cultural resources of New York City. In the morning, students develop drawing skills and visual concepts in a drawing studio. In the afternoon, they explore a specific art or design discipline in depth through an elective studio. This is a non-credit, non-residential program.

[http://parsons.edu/pre\\_enrollment/summer.aspx](http://parsons.edu/pre_enrollment/summer.aspx)

## **Skidmore College**

Pre-College Program in the Liberal & Studio Arts - July 5 - August 8, 2009

The Pre-College Program in the Liberal and Studio Arts at Skidmore is a unique summer college experience for high school students interested in exploring the liberal and studio arts -- and in preparing for their future careers as college students. Designed for highly motivated and talented high school students, the program offers them the opportunity to engage in college-level work in areas of their interest and to benefit from Skidmore's strengths in the liberal and studio arts. Program Costs:

Application fee (nonrefundable): \$30

Tuition per credit: \$550

Three credit course: \$1,650

Four credit course: \$2,200

Non-credit Studio Art Workshops: \$1,250

Full room, meals and activities: \$2,075

Lab/Materials fees: variable, see Studio Art course descriptions

<http://cms.skidmore.edu/odsp/programs/precollegiate/index.cfm>

## **Syracuse University**

Summer College (six-week, six-credit programs and two-week non-credit studio art programs) High school students in good academic standing who demonstrate maturity and self-discipline Deadline: 5/15, application available online [www.summercollege.syr.edu](http://www.summercollege.syr.edu)

## **University of Rochester – Eastman School of Music**

Programs included are: **Music Horizons, Summer Jazz Studies, High School Wind Ensemble Workshop & Collegiate Institutes for High School Students**

<http://www.esm.rochester.edu/summer/highschool.php>

## **NORTH CAROLINA**

### **Duke University**

**Talent Identification Program (TIP)** - Intensive, fast-paced courses offered in the humanities, social sciences, natural sciences, mathematics and computer sciences. See list below for program locations/focus. Highly competitive. Apply online. Each program is about 2 weeks long.

[http://www.tip.duke.edu/summer\\_programs/](http://www.tip.duke.edu/summer_programs/)

**Leadership Institute: Leading Strategically in the 21st Century—Duke University, North Carolina**

**Business Leadership in Belize—Dangriga, Belize**

**Pre-Law Institute: Wrongful Convictions—Duke University, North Carolina**

**War, Children and International Justice: The War Crimes Tribunals of The Hague—Duke University, North Carolina and The Hague, Netherlands**

**Melody of the Mind: An Analytical Approach to Music—Sarasota, Florida**

**A Writer's Art: Creative Writing—Ghost Ranch, New Mexico**

**"The Play's the Thing": Shakespeare and the Theatrical Tradition—Stratford, Ontario, Canada**

**Reel Expressions: Filmmaking—Orange County, California**

**Political Science and International Relations—China**

**Archaeology and Anthropology—North Carolina and Peru**

**Institute of Human Genetics—Duke University, North Carolina**

**Institute of Clinical Psychology—Duke University, North Carolina**

**Tropical Medicine and Ethnobiology—Costa Rica**

**Above and Beyond: Astronomy, Physics & Astrobiology—PARI, Rosman, North Carolina**

**Deutsche SchülerAkademie—Germany**

## **OHIO**

### **Oberlin College Conservatory**

11 different Summer Programs offering instruction in various musical styles and instruments.

<http://new.oberlin.edu/conservatory/summer/>

### **University of Miami (Ohio)**

**Junior Scholars Program** – Very Competitive. The Scholars typically select two courses from a list of about forty classes offered by over twenty departments. Even though these courses include regular undergraduates, the Junior Scholars are typically the top students. In the 2008 Junior Scholars Program, 48% of the grades awarded to Junior Scholars in Miami courses were in the A range; 34% of the Junior Scholars received all A's in their Miami courses; and 65% of the Junior Scholars received at least an A and a B in their Miami courses. The Program G.P.A. was 3.24. However, the Junior Scholars Program includes much more than academic studies. In addition to course work, Scholars attend a series of seminars on topics such as time management and study skills, college admissions, financial aid, interpersonal relationships, cultural awareness, and alcohol awareness. A full schedule of social and recreational activities complements the scholarly parts of the Program. Students and staff participate in swimming, soccer, broomball, and volleyball; and they enjoy use of Miami University's Recreational Sports Center. A popular outing every year is the excursion to Kings Island, one of America's best fun parks. Scholars also enjoyed picnics, DVD movies, a parents' weekend, and a faculty appreciation dinner. The Scholars usually organize a hall government that plans several all-hall events, including a dance and a memory book.

<http://www.units.muohio.edu/jrscholars/>

## **OREGON**

### **Lewis & Clark College**

**Fir Acres Writing Workshop** - At Fir Acres, you will be part of a residential community of approximately 50 peers, all who have recently completed from 8th through 12th grades. We do not use usual measures of academic achievement (school grades, grade point average, standardized test scores) as criteria for application or admission to Fir Acres. What binds our community is a common interest in the relationship between writing and thinking. We join in the quest to find our voices as writers and to notice and to trust the power of our thinking skills.

June 28-July 10, 2009.

<http://www.lclark.edu/org/firacres/>

## **PENNSYLVANIA**

### **Carnegie Mellon University**

Summer Study Program (multiple disciplines) for outstanding high school students. Deadline: 5/1, apply online

<http://www.cmu.edu/enrollment/pre-college/>

### **Duquense University**

International Student Health Professions Institute. This selective summer program is for students from overseas interested in exploring careers in the health sciences. The week-long program is designed to expose rising high school juniors and seniors to a myriad of health-related fields and to assist them with the process of choosing among the many possibilities. The Program is FREE. Students need only supply transportation to and from Pittsburgh.

<http://www.oip.duq.edu/summer2008programsum.htm>

### **Gettysburg College**

**Academic Camp at Gettysburg College (ACGC)** - Academic Camps at Gettysburg College (ACGC) offers a unique and effective style of summer learning for high school students who are open to new experiences with great people. Get a taste of college life both socially and academically. Each student chooses one course in which to immerse themselves for the full two weeks, selecting from classes that include Creative Writing, Spanish, Astronomy.

#### **SESSION 1**

**June 24 - July 6**

#### **SESSION 2**

**July 8 - July 20**

[www.gettysburg.edu/academiccamps/index.html](http://www.gettysburg.edu/academiccamps/index.html)

### **Penn State University**

Summer Study - 6 1/2-week College Credit Program and 2 or 3 1/2-week Enrichment Programs Students completing 9th, 10th, 11<sup>th</sup> grades are eligible for any Noncredit enrichment program & students completing 10th, 11th, 12<sup>th</sup> grades are eligible for college credit Rolling Admissions (apply early) <http://www.summerstudy.com/pennstate/index.cfm>

### **University of Pennsylvania**

Penn's summer programs combine rigorous classroom and lab work with a wide range of social activities, trips and tours. Business programs are also available at The Wharton School Depends on program. *Highly Competitive.*

<http://www.wharton.upenn.edu/academics/summer/>

**The Management & Technology Summer Institute (M&TSI)** is a for-credit summer program for rising high school seniors who want to learn how to bring together technological concepts and management principles. The Institute features classes taught by leading Wharton faculty and successful entrepreneurs, as well as laboratory experience, field trips to companies and R&D facilities, intensive team projects, and other activities designed to help students learn the principles and practice of technological innovation. Sponsored jointly by The Jerome Fisher Program in Management and Technology, the School of Engineering and Applied Science, and the Wharton School of the University of Pennsylvania.

**Leadership in the Business World (LBW)** is a summer business institute for rising high school seniors who want an introduction to the fundamentals of leadership in business. LBW students attend classes at Wharton. This four-week summer program features classes, trips, and activities designed to give students opportunities to learn about leadership in 21st century business organizations.

## **RHODE ISLAND**

### **Brown University**

The Pre-College Summer at Brown allows exceptional high-school students to experience what life is like on an Ivy League campus. Multiple programs are offered (including credit-bearing courses) Depends on program - see website ASAP, apply online [http://www.brown.edu/Administration/Continuing\\_Studies/pc/](http://www.brown.edu/Administration/Continuing_Studies/pc/)

### **Rhode Island School of Design (RISD)**

The RISD Pre-College Program is designed to give high school students an introduction to the college art school experience. United States high school students who have finished their Sophomore year and who are 16 to 18 years old ASAP, apply online [www.risd.edu/precollege.cfm](http://www.risd.edu/precollege.cfm)

## **VERMONT**

### **Middlebury-Monterey Language Academy @Green Mountain College & Bard College at Simon's Rock**

Now Middlebury College offers top-quality summer language immersion—for middle and high school students. For four amazing weeks, you'll live on a college campus. You'll take the famous Middlebury College Language Pledge®. You'll be challenged, but supported all the way! You'll make amazing new friends...And you'll rise to the challenge together. Vermont's Middlebury College leads the world in language learning. With its affiliate, the Monterey Institute of International Studies, Middlebury has created the Middlebury-Monterey Language Academy. This unique summer program is open to students who have completed 7th grade through students who have completed 12th grade. Whether you study French, Spanish, Chinese, or Arabic, you'll join us in a total commitment to living and learning the language. Along with classes, small-group study, and individual help, you'll enjoy athletics and outdoor fun, creative projects, cultural activities, special events, and field trips—all in the language you're learning. Every moment of the day becomes a chance to learn, practice, and move ahead. We build breakthroughs. Whether you're starting a language, preparing for advanced study, or looking ahead to college, study abroad, or travel—we'll help you leap ahead. Explore our site. Give us a call! There's a whole lot to learn, discover, and enjoy. <http://www.mmla.middlebury.edu/index.html>

### **Green Mountain College, Poultney, Vermont**

At Green Mountain College in Poultney, VT, MMLA campers choose Arabic, Chinese, French, or Spanish at various levels. Each language group lives in a language-specific college residence accompanied by bilingual residential counselors and teaching faculty. A close community of friends develops as we live, learn, and have fun together, on campus and in the nearby Vermont countryside.

### **Bard College at Simon's Rock, Great Barrington, Massachusetts**

MMLA partners with the John Hopkins University Center for Talented Youth (CTY) to offer Chinese, French, and Spanish to students admitted through CTY's Talent Search. <http://cty.jhu.edu/summer/immersion/index.html>

## **VIRGINIA**

### **The College of William & Mary**

This immersive program will offer a variety of approaches to studying the past, but the chief feature will be classes conducted "on site" at the abundant historic places in the Chesapeake region. Readings and classroom work at the College will set the stage for the site visits. Instructors will use archaeology sites, surviving period structures, historic landscapes, battlefields, and a series of museums to guide students in a search for the American past. "From the Founding of Jamestown through the American Revolution" begins where the old world societies of Europe and Africa collided with the new world society of Native Americans on the banks of the nearby James River early in the seventeenth century and follows the American saga for nearly two hundred years through the American Revolution. "From the American Revolution through the American Civil War" picks up with the American victory at nearby Yorktown during the struggle for independence and continues the story through the fall of the Confederate capital at Richmond to Union forces in 1865.

**1st Session: June 21- July 11, 2009;**

**2nd Session: July 12--August 1, 2009**

[www.wm.edu/niahd/precollegiate.php](http://www.wm.edu/niahd/precollegiate.php)

## **WASHINGTON, DC**

### **American University**

**Discover the World of Communication** - Broadcasting, news and sports-writing, filmmaking, digital editing, etc. Grades 9-12.

<http://www.soc.american.edu/content.cfm?id=502>

**Community of Scholars Program** - As a promising young leader, taking on a challenge is as much about testing yourself as it is about achieving success. The Washington Community of Scholars program will introduce you to advancing fields of global, national, and public service through college-level coursework. Taking a college course will help to prepare you for the expectations of higher education. Washington Community of Scholars will also provide you with hands-on workshops and opportunities to prepare you for college and the college search process. You'll visit government departments, agencies, and non-profit and private organizations to see how leading policy-makers put ideas into action. You'll experience the excitement of Washington at work - and see firsthand what others only read about.

<http://www.american.edu/sis/precollege/index.htm>

### **Georgetown University**

Summer School for HS Students - Multiple programs are offered (including credit-bearing courses) See website for details ASAP, apply online <http://scs.georgetown.edu/sphs/>

## **CANADA**

### **Emily Carr Institute**

**Summer Institute for Teens: The Pre-College Experience**

July 6 - 31, 2009

Early Bird Registration: February 16 - March 16, 2009

Registration: March 17 - June 5, 2009

#### ***Introduction***

Through this intensive program in visual studies, you are invited to build on your prior experience in art, and engage in experimentation as you are led through your own personal creative discovery. Through the immersion and intensity of the Summer Institute, you are able to engage fully in further developing your work and your understanding of art and design. Hands-on work is complemented by in-class critique, discussion, visual presentations, and gallery visits, as well as a specific art history component. The program takes place at the Granville Island campus of Emily Carr Institute in downtown Vancouver, Canada. You will work in the drawing, painting and photography studios, the design and animation labs, and will access the University library for research.

#### ***Eligibility***

This program is open to students who have successfully completed grade 10, 11 or 12 (or equivalent) by June 30, 2009, and who are aged 15-18 years at the time of registration.

#### ***Program Schedule***

July 6 - July 31

Monday - Friday

9:00 am - 4:00 pm

In addition to participating in their classes, students will participate in supervised field trips to art galleries, and will have studio time to work on class projects. The program will culminate with an exhibition in the Concourse Gallery at the University of student work completed during the Summer Institute. The exhibition will remain on display to the public from July 31 - August 6, 2009. Students will be responsible to pick up their work after the exhibition closes.

#### ***Housing***

Home stay accommodation is not included in the tuition. We recommend a company that we have had students placed in successfully for over two years both for the Summer Institute for Teens and for international students beginning their university degree studies here.

### **Quest University**

**Quest Summer Scholars July 26 - 31, 2009**

**Course Title: *The Great Invasions: From Glaciers to First Nations***

**Program Description:** From the orbital Milankovitch cycles that trigger Ice Ages, to the HapMap project charting human migrations, this one-week course will cover the last 100,000 years of North American history, from the advance of the glaciers to the establishment of humans in the New World. Morning seminars, led by Prof. David J. Helfand, Chair of the Department of Astronomy at Columbia University in New York and Acting President of Quest, will cover topics in astronomy, geology, radioactive dating, and genomics in order to explore the forces that shaped the people of North America. Afternoons will be led by Toran Savjord, Quest's Director of Recreation and Athletics. Outdoor adventures will include geological field trips, water navigation, a glacier trek, natural history interpretive hikes, and night time astronomical observing. Enrolment is limited to 20 students; completion of grade 10 required; a pre-university program for ages 16-20. Cost: \$750.00 Cdn. per student (includes accommodation and food).

[http://www.questu.ca/academics/summer\\_scholars.php](http://www.questu.ca/academics/summer_scholars.php)

### **University of Toronto**

RobotX Battlebots, DEEP Summer Academy & Youth Summer Program [www.yp.utoronto.ca/medicine](http://www.yp.utoronto.ca/medicine)

[www.yp.utoronto.ca/law](http://www.yp.utoronto.ca/law)

## **BRAZIL & COLOMBIA**

### **Kajuyali Summer Camps**

An adventure based camp located in six different parts of Colombia and Brazil. If you enjoy the jungle there's a camp in the Amazon in Brazil. If you'd rather stay near the sea then you can go to the Gulf of Morrosquillo or la Guajira in the Atlantic Coast of Colombia. You can't be too old or young to go to camp! It's open for kids 7-17. This is a summer you can fill with sports, adventure and many, many friends! For more information you can visit [www.kajuyali.com](http://www.kajuyali.com) or e-mail [fvega@kajuyali.com](mailto:fvega@kajuyali.com) / [mariaavergara@gmail.com](mailto:mariaavergara@gmail.com)

## **GERMANY**

### **Association of American Teachers of German (AATG) German Summer Study Program**

Living and studying in Germany is the basis of the German Summer Study Program sponsored by AATG and the Pedagogical Exchange Service (PAD). This program will foster intercultural language education. Students will live in German homes, attend classes at a local high school, and take field trips to points of interest. An American teacher will chaperone. Groups will leave from 3 US departure cities.

<http://www.aatg.org>

## **SCOTLAND**

### **University Of St. Andrews Scottish Studies Summer Program**

Four week residential pre-college experience for students who have completed 10th grade or above; 7/4-8/1/09; Deadline 5/1/09, rolling admissions so apply early; tuition £2800. The Scottish Studies Summer Programme is a unique opportunity to sample student life at the University of St Andrews (founded 1413). Come and learn about Scottish History, Literature, Archaeology, Art and Music, under the direction of full professors, in a university environment with exciting excursions to places like Edinburgh, Stirling and Loch Ness. There's also plenty of free time to enjoy all kinds of sports and recreation. Why not spend part of your summer in one of the most beautiful and historic places in the world and be immersed in the culture of Scotland whilst gaining valuable pre-college experience and high school credit?

[www.st-andrews.ac.uk/creativewritingsummerprogramme](http://www.st-andrews.ac.uk/creativewritingsummerprogramme) or [www.standrews.ac.uk/scottishstudiessummerprogramme](http://www.standrews.ac.uk/scottishstudiessummerprogramme)

## **SPAIN**

### **Suffolk University in Madrid**

At Suffolk Madrid, in the center of the city's university district, you will experience the best of two worlds—an American learning experience in the heart of Spanish culture. Your education will feature courses that are taught in English and Spanish and are small in size so you can enjoy your professors' individual attention. You will also benefit from our caring administrators and staff members, who plan activities and offer resources to help you maximize your time abroad. And Madrid's central location lets you easily explore other Spanish cities and regions on one of our group trips or on your own.

[http://www.suffolk.edu/files/Madrid\\_PDF/SpanishSpin2009.pdf](http://www.suffolk.edu/files/Madrid_PDF/SpanishSpin2009.pdf)

## **SWITZERLAND**

### **Institut Villa Pierrefeu**

In Summer the Institut Villa Pierrefeu offers its "Diploma", "Higher Certificate" and "First Certificate" in International Etiquette & Protocol courses; a cultural trip to Vienna and a "Tour of scenic Switzerland" as well as weekly excursions. Over the last 50 years we have developed a know-how in International Social and Business Etiquette and Protocol

second to none. Our alumni have realized that what they have acquired at IVP is often even more useful than their university or Hotel Management degree.

<http://www.ivpworld.com/CandyPress/scripts/prodView.asp?idproduct=18>

### **Leysin American School**

If you are between ages 13 and 15, you'll fit right in to the Alpine Exploration (AE) program. For older teens ages 16-19, there's the Alpine Challenge (AC) program. Each group has its own age-specific activities and curfews, but both groups meet up for morning classes and afternoon activities. Alpine Challenge and Alpine Exploration students have the option to participate in the general program, or may choose one of the specialized programs—Theatre International, Outdoor Leadership Adventure, SAT/ACT Preparation, or English-as-a-Second-Language.

[www.las.ch/summer](http://www.las.ch/summer)

## **UNITED KINGDOM**

### **Cambridge College Programme**

This year is the 23rd Anniversary of The Cambridge College Programme. Over the years parents have sent their sons and daughters to this highly acclaimed program for both academic and social growth during their high school years. Those who are admitted choose from two, three week programmes: The Academic Programme or the International Leadership Programme. A week-long Paris excursion may also be added to either option.

Since the inception of the Cambridge College Programme, it has been the goal to not only offer challenging academic courses, but also to incorporate an in-depth course study through lectures and excursions to expose scholars to both cultural and historic venues, which will broaden their horizons during their stay in England. We are proud to announce that the Summer 2009 Programme has 65 course offerings.

[www.cambridgecollegeprogramme.com](http://www.cambridgecollegeprogramme.com)

### **Oxford Royale Academy**

Programs for Law or Medical school. SAT Preparation.

[http://www.oxford-royale.co.uk.php5-1.dfw1-1.websitetestlink.com/index.php?cPath=56\\_82](http://www.oxford-royale.co.uk.php5-1.dfw1-1.websitetestlink.com/index.php?cPath=56_82)